

Diary Dates

- Wednesday 6th -Friday 8th March - Y6 Residential
- Thursday 7th March - World Book Day
- Thursday 21st March - Year 2 Whitby trip
- Friday 22nd March - End of Term



Headteacher's Message



This week we refreshed and relaunched our class dojos and our behaviour expectations. The children have responded *brilliantly* and we have seen some excellent behaviour around school. Children may have been given less dojos but they have really worked to earn them and hopefully have a deeper understanding of why they were given. Three children have received golden tickets and we expect more to follow before the end of the week.

We will be sending out more information about our dojos and how children both earn them and are rewarded for them.

Collective Worship

Our collective worship this week:

In our classroom worship, the children have learned more about the story of Joseph the Dreamer and his faith in his aspiration even during very tough times.

'From Tiny Seeds Grow Mighty Trees'



We have potential cases of Measles and Slapped Cheek Virus in school. If your child is unwell with flushed face or a rash, please seek medical advice. Both of these illnesses are highly contagious and can be high risk for vulnerable children/adults.

<https://www.nhs.uk/conditions/slapped-cheek-syndrome/>

<https://www.nhs.uk/conditions/measles/>

Reception



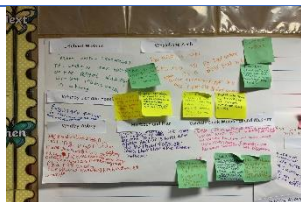
In Reception, we have been learning about comparing different lengths of objects using various items. The children have enjoyed using cubes to measure the length of different dinosaurs.

Year 1

The children in Year 1 have enjoyed making their sukkah. This is a small version of a special tent that Jewish people make each year to remember the journey made through the desert thousands of years ago by Jewish people who were trying to find a place to live.




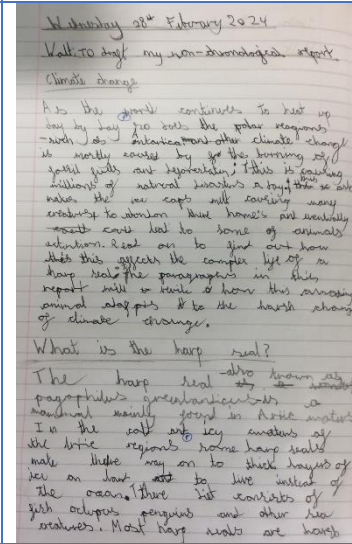




Year 2



Year 2 have been collecting facts, looking at different interesting information including Whitby's mini guide. They have been learning about the different places of interest at Whitby such as Whalebone Arch, Captain Cook memorial and museum. They are collecting interesting facts to create their own fact file on Whitby Beach.

YEAR 2 PARENTS - PLEASE MAKE SURE YOU LOGON TO PARENTPAY TO COMPLETE THE TRIP CONSENT FORM A.S.A.P. THIS MUST BE DONE BEFORE 9AM ON TUESDAY 5 MARCH IF YOU WANT TO ORDER A PACKED LUNCH FROM SCHOOL.

<p>Year 3</p>	<p>In science this week, Year 3 have been measuring the force of pulling a shoe across rough and smooth surfaces. They had lots of fun using a force meter to measure the forces in newtons.</p>	
<p>Year 4</p>		<p>In Year 4 we have been lucky enough to have Andy coaching tennis. We have now had two lessons with him and are really improving our ball and racket skills. This week we moved on to relays with both children having a racket. It took a lot of control to hit the ball gently enough to bounce in the middle for their partner to return.</p>
<p>Year 5</p>	<p>As the school focus on the expected expectations, it's been great to see our Year 5s excelling in all areas of the curriculum. Here's just a sample of the Geography and Maths work produced this week. In Sow, Grow, Farm; the children have studied coffee farms and citrus farms, while in Maths they've been getting to grips with fractions, decimals and percentages.</p>	
<p>Year 6</p>		<p>This week, Year 6 have been starting to create our own non-chronological report about an animal from one of the Arctic regions. Everyone so far has made an excellent start sharing what they know about climate change and their chosen animal. We look forward to sharing some of our final pieces with you.</p>
<p>WHOLE SCHOOL</p>	<p>KS2 School Council met with Toni and Jo from Modeshift to discuss feeling safe when we are traveling to and from school. We are going to be discussing lots of ideas of how we can make it safe around the school and including road safety, parking, active travel and litter. Watch this space!</p> <p>PLEASE DRIVE AND PARK SAFELY</p>	
<p>Attendance</p> <p>We continue to monitor attendance and we are identifying persistent absentees. (less than 90%) We are keenly aware that there may be genuine and compelling reasons for pupil absence and the monitoring involves working with families to remove barriers and support pupils in their school attendance.</p>		<p>Attendance Matters</p>  <p>Every Day Counts...</p>