

**St Thomas CE (VC)
Primary School
Newsletter
24th May 2024**

Diary Dates:

- **May Half Term: Monday 27th -31st May**
- **Monday 3rd June – school reopens**
- **Tuesday 4th June – Y4 Trip to Manchester Museum**
- **Wednesday 5th June - Sponsored Wacky Olympics**



**Head
Teacher's
Message**



I hope all our families have a lovely half term holiday and we look forward to welcoming you all back for our final half term where we will be focusing on gratitude and our value word 'thanks'!

In other news, our Grow group was very excited to find a NEWT in our pond, the children in Year 3 were very excited and can't wait to learn more.

**Collective
Worship**

This week we finished our theme of Love and Empathy and celebrated individual children who demonstrated love and kindness in their school life.



FOST

Apologies for postponing the sponsored Wacky Olympics event that was due to take place on Wednesday 22nd May but it wouldn't have been very pleasant in the rain. The event will now take place in school on Wednesday 5th June. Please send children in a wacky outfit that is suitable for schoolwork for the rest of the day (they will only be out for 1/2hr), or PE kit. Sponsorship forms with information have been given out. Children who collect sponsors will receive a certificate, medal and a prize when money is collected. We will be collecting sponsorship money up until Friday 7th June in named envelopes please. Thank you for your continued support.

S.O.S



PE KIT....

school jumpers should be worn with PE kits. Please can pupils not wear non-uniform hoodies and jumpers for school. THANKS


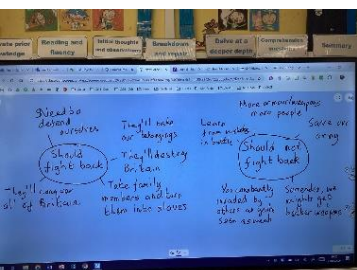

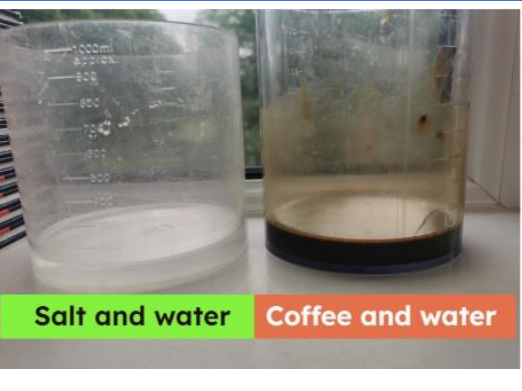

Reception

We are sad to say goodbye to Mrs Smith, we have LOVED working with her. Next half term we welcome back Miss Stoker.

Year 1



Year 1 have had lots of fun this week making sandwiches as part of our DT project. The children enjoyed it so much that there was no food left by the end of the afternoon!

<p>Year 2</p>	<p>In Year 2, the children have been practising their sewing skills in our Design and Technology lesson. The teacher modelled the running stitch and then the children had a go. They really enjoyed this and were focused all afternoon.</p>	
<p>Year 3</p>		<p>This week, Year 3 took part in a debate to decide what we would do in the event of a Roman Invasion. We pretended to be a Celtic tribe and had to make a decision on whether we would let them invade and not challenge them, or to fight back. Here you will see some of their excellent, well thought out arguments about what to do.</p>
<p>Year 4</p>	<p>In Year 4 this week we have been learning about simple machines in our D&T project, Tomb Builders. We tried out inclined planes, wheels and axes, levers and pulleys to see how they could make a task easier. This was all in preparation for making our own simple machines ready for some tomb building.</p>	
<p>Please note, PE will return to a Tuesday next half term.</p>		
<p>Year 5</p>	<p>Continuing with Properties of materials, this week we made 2 solutions, investigating evaporation, to see if the solutions can return to their original states (salt and water, coffee and water). The solutions were weighed and after the holidays we will observe and weigh again, to draw some conclusions. The children have really immersed themselves into the Science investigations – well done to you all. Have a fantabulastic half term holiday, from all the Year 5 adults 😊</p>	
<p>Year 6</p>		<p>In Year 6, we have been testing different strengthening techniques to build the strongest bridge. We used straws and paper folded into different shapes (for instance a U-shape or concertina). We also explored how triangles can make our bridge build even stronger. Next, we tested our bridges with blocks and weights to see which could hold the most.</p>

Attendance

We continue to monitor attendance and identify persistent absentees (less than 90%). We are keenly aware that there may be genuine and compelling reasons for pupil absence and the monitoring involves working with families to remove barriers and support pupils in their school attendance.

