St Thomas CE (VC)		Diary Dates	and the second sec			
Primary School		 Thursday 21 March - Year 2 Whitby trip Friday 22 March - End of Term 				
Newsletter		 Monday 8 April - School re-open 	S			
8 th March 2024						
Headteacher's Message	6 are on their resider	meant lots of outside time (even if coats are still needed!). Most of Year ntial trip making the most of the better weather and enjoying the o stayed behind have been immersed in sports, art and creative activities				
	stories and sharing tl	prating World Book Day, with students diving into their favourite sporty he bookworm vibes. In addition, the whole school got moving for a was great to see everyone giving it their all and supporting each other.				
	These special days ar part of them.	ese special days and events are often the ones pupils remember and it is a privilege to be t of them.				
	football team in the l themselves proud ag finishing as the top to	d me to share that, following on from the success of the St Thomas girls National Cup competition a couple of weeks ago, the girls did gain on Tuesday evening. They qualified for the Kirklees finals after eam for the schools within our pyramid, winning two out of three II be held on March 19th. We wish them well.				
Collective Worship	the theme of 'Aspire' 'Happy Mind'. This w breathing as a way to anxious. Ask your chi talk about three aspe Amygdala and Prefro For more information the newsletter or the following link:	n please see the section at the end of ere is a video you can watch via the d.lpages.co/myhappymind-parent-app	5 Finger Breathing			
NHS	with flushed face or a contagious and can b https://www.nhs.uk/	ential cases of Measles and Slapped Cheek Virus in school. If you child is unwell face or a rash please seek medical advice. Both of these illnesses are highly nd can be high risk for vulnerable children/adults. <u>w.nhs.uk/conditions/slapped-cheek-syndrome/</u> <u>w.nhs.uk/conditions/measles/</u>				
	school. It is YOUR ch Close/Stayton Cresce	nore concerns raised about dangerous of ildren we are trying to protect. Please S ent and reversing down. Someone is go to repeating this. Please can we all help t residents	TOP driving up Owlers ing to be hurt. I am horrified			

Reception	
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Reception	Image: Non-Weight ConstraintsImage: No			
Year 1	Future Wimbledon stars? You never know, but they certainly are enjoying learning new skills with Andy.			
Year 2	Year 2 have enjoyed World Book Day. They did lots of activities based on the book 'Ready, Steady, Mo' by Mo Farah. This included a run in the morning, a fact file about Mo Farah's achievements, a medal and more sporting activities in the afternoon.			
Year 3	Year 3 were visited this week by members of Huddersfield Geology Society. Children were able see and touch real fossils, look at different types of rock and analyse types of soil.			
Year 4	In Year 4, we took part in a gruelling cross country run during World Book Day. A massive congratulations to all that completed it. It was great to see such grit and determination from the children to complete the course in their best time.			

Year 5 Year 6	The Year 5s had a FUNtastic day on Thursday (World Book Day). Here they are lit their Cross-Country fun run as a break from the classroom activities based arour Jordan, the world-famous basketball player. They also got to have a basketball le afternoon. What a fabulous day surrounded by a brilliant week all round.	
	This half term, Year 6 have been exploring Inuit art as part of our Frozen Kingdom topic. We have looked at printing and carving designs and created our own designs in a similar style. We even used soap to carve our own animal sculptures.	
(less than 90% reasons for pu	to monitor attendance and we are identifying persistent absentees. 6) We are keenly aware that there may be genuine and compelling upil absence and the monitoring involves working with families to ers and support pupils in their school attendance.	Attendance Matters



Dear Parents,

We have introduced a program to all year groups at school called myHappymind. myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

myHappymind is delivered in schools by class teachers through a series of interactive lessons and then the children apply these learnings throughout the day. To further embed this learning and ensure that you are able to engage in these topics with your child, myHappymind has developed a set of resources for parents. These resources can be accessed online on your computer, or through an app on your phone. The resources allow children to continue to practise some of the habits they have developed at school, such as Happy Breathing, for you to learn more about what they are learning in the program. Also included are activities for you to do together at home, to complement the in-school lessons.

To access these materials just go to <u>https://myhappymind.org/parent-resources</u> and enter your name, email, and authentication code. Your authentication code is **136109**

Or scan this QR code to sign up



We really encourage you to make use of this free content so that you can support your child in getting the best out of the curriculum. If you have any questions about the curriculum, please contact your class teacher.

If you have any technical questions about accessing the resources, please contact hello@myHappymind.org

Want to learn more? Check out myHappymind founder Laura Earnshaw's best selling book on <u>Amazon.</u>



Many thanks,