

**St Thomas CE (VC)
Primary School
Newsletter
19th April 2024**

Diary Dates:

- **Wednesday 1st May: Parents Evening R-Y5**
- **Thursday 2nd May: Y3 Roman Day**
- **Friday 3rd May: FOST Bun Sale 2:30pm**
- **Monday 6th May: Bank Holiday – SCHOOL CLOSED**
- **Year 6 SATS: Mon 13th- Fri 17th May**
- **May Half Term: Mon 27th -Fri 31st May**



**Headteacher's
Message**



Next week, we will be sharing more information about St Thomas and the future journey for our school. The governing body is supporting the move to join the Learning Accord Multi-Academy Trust. Please look out for a letter and a parental consultation, along with some Frequently Asked Questions. I am very excited about the next step for our school.

<https://www.learningaccord.org/>



**Collective
Worship**



As part of our theme of 'Love' we told the story of the Good Samaritan in Collective Worship this week.

F.O.S.T.

Our next bun sale is on Friday 3rd May from 2.30pm in the front playgrounds. Bun donations on the day would be very much appreciated. Please support us to raise funds for the school.

Reception

This week we have been exploring plant parts, looking at how plants grow and naming different types of wild and garden plants. We also have been looking at 3D shapes in our environment and the different properties of 3D shapes.



Year 1



We continued with our DT project of chop, slice and mash. We were learning preparing techniques for food. We were tearing lettuce, grating cheese, peeling carrots, slicing tomato and chopping cucumber. We will then use these techniques as we move through the project. The children were very sensible as we were using sharp knives.

Year 2

This week Year 2 have been doing their Science outside. We have been learning about microhabitats so, when the sun was shining, we went up to the outdoor classroom to explore. We found lots of different animals and plants especially woodlice.



Year 3



We are very proud of King in Year 3 this week as he has worked hard on learning all of his times tables at home and correctly answered 144 questions in under 10 minutes! Well done, King.

Roman Day on Thursday 2 May

Year 3 children will be taking part in a Roman Day in school led by Want 2B Workshops (www.want2bworkshops.co.uk) on Thursday 2nd May to support our current topic. We believe that enrichment activities like this help to engage and enthuse the children however they are above and beyond standard curriculum provision and we are only able to offer them with additional support from our families. We are therefore asking all Year 3 parents to make a voluntary contribution towards the workshops via ParentPay (www.parentpay.com); most of our parents already have ParentPay accounts but we emailed registration details to those who don't earlier this week, please contact the school office if you need any help with this.

Year 4



In Year 4 we have been continuing with our 'My Happy Mind' program and perfecting our 'happy breathing'. It is a very useful skill to have if you are feeling anxious or a little annoyed. We have completed 'Meet Your Brain' and have begun 'Celebrate' which focuses on building self-esteem. We will learn about the five character strengths that make us unique and special.

Year 5

Both classes have enjoyed a lot of active learning this week: moving around the classroom to explore properties of materials in Science, investigative enquiries while studying the Ancient Greeks, and preparing how to present a balanced argument in English. Both classes carried out a debate concerning whether mobile phones should be allowed in schools, or not! Check out our Seesaw pages to see some of the debating in action (and maybe try the Kahoot while on there 😊).



Year 6



In Science this week Year 6 has been planning their stop motion to explain how fossils are formed. We look forward to seeing the finished results.

Attendance

We continue to monitor attendance and we are identifying persistent absentees. (less than 90%) We are keenly aware that there may be genuine and compelling reasons for pupil absence and the monitoring involves working with families to remove barriers and support pupils in their school attendance.

Attendance Matters

