

St Thomas- Impact of Sports Premium Funding 2022-23

Key achievements to date (2022-23):	Areas for further improvement and baseline evidence of need:
<p>Implementation of the new PE Curriculum package – Beyond the Physical. Beyond the Physical, proved to be a transformative addition to our educational approach. Initially regarded as a supplementary resource to manage lessons, its true impact was felt once it was effectively delivered, following a well-structured breakdown. Teachers and students alike experienced a wealth of successful lessons, instilling a renewed sense of enthusiasm and active engagement in the subject matter. <i>(Teacher Voice Helen Sloane; "Oh My God – I just love doing PE now! It's all there for me, and so much easier. Especially showing the kids the video before the activities!")</i></p> <p>Whole school Cross-Country run: The Whole School Cross-Country run stands as a testament to the program's success. By providing teachers with advance notice, they were able to incorporate preparatory lessons, resulting in an exhilarating event that captivated the entire school community. The presence and support of Danny Hermann from PENNINE SPORTS PARTNERSHIP further elevated the event's significance. Notably, this occasion served as a platform to identify gifted and talented students, who went on to excel in local, inter-school cross country events. Witnessing Y4 girls progress to the next level of heats (Kirklees-wide) exemplified the profound impact of these initiatives. To sustain the momentum, we introduced an after-school running club in the latter half of the year, igniting a lasting interest in physical activity among our students</p> <p>Pro-Strike Fundraising football event. A standout accomplishment emerged from the Pro-Strike Fundraising football event. It was not merely an opportunity for fun; rather, it became a testament to the strong sense of community and support for our PE department. Through extensive promotional efforts via texts, emails, letters, and posters, the event exceeded all expectations, resulting in a profit of over £3000. The tangible rewards of medals, sports bags, sports bottles, and footballs served as tokens of success, further reinforcing the value of such initiatives.</p> <p>Sports Day: Amidst unpredictable weather, the success of Sports Day is indicative of the dedication and adaptability of both students and staff. Despite hasty arrangements due to adverse weather conditions, the day proceeded with smiles aplenty. The overwhelming turnout of over 300 parents at different points throughout the day underscored the significance of such events in fostering school-community relations.</p> <p>Inter-School Sports events Our active participation in 12 inter-school sports events was a defining feature of the year. Catering to all year groups, these events included SEND Inclusion festivals, whole year group inclusion sports, and G&T events. The overwhelmingly positive feedback from both students and supervising adults exemplified the value of such opportunities, fostering camaraderie and sportsmanship among students from diverse backgrounds. Notably, these events facilitated social interaction, with children traveling in the school minibus and forging connections with peers from other schools.</p> <p>Strictly Pennine Dance Festival (Lawrence Batley Theatre) The Strictly Pennine Dance Festival showcased the remarkable growth and confidence of our students. Progressing from nervous novices to accomplished performers, the transformation witnessed on stage epitomizes the power of dedicated practice and skilled mentorship. The collaborative efforts of the PSP Dance instructor and the after-school club provided a unique platform for students to showcase their talents, both on and off the stage.</p> <p>Bikes and Bikeability: The success of the Year 5 road awareness bike training and increased utilization of school BMXs demonstrate the tangible benefits of investing in students' physical capabilities. Empowering them to travel to school independently not only instils a sense of responsibility but also fosters a healthier and more active lifestyle.</p>	<ol style="list-style-type: none"> 1. Enhance the EYFS PE Unit: Dialogue with the EYFS unit to identify areas of improvement, improvements made on the website, and offering of extra training to support new PE units. 2. Establish a Regular Cross-Country Club: Successful running of a cross-country club at the end of the year, plan to run it on a more regular basis, and target supportive staff to facilitate its implementation. 3. Improve Prize Distribution and Sponsorship Returns for Sports Day: Evaluation of the sports day as successful, recognition of the need for better prize distribution, and planning to consider paying someone to organize prizes in case of tight staffing. Also, planning for stricter deadlines on sponsorship returns. 4. Enhance Planning and Organization of External Sports Events: Proposal to trial a more structured planning strategy for external sports events in 2023/24, aiming for smoother administration and reduced intermediaries. Considering a generic Risk Assessment for these events. 5. Increase Integration of Bikes into the Curriculum: ,Encouragement from the Head Teacher to increase PE time for children, planning for a BMX House competition, and the need for servicing balance bikes to ensure safety and foundational skills for BMX use in KS2. 6. Expand Resources and Playground Markings: Plan to purchase more diverse resources, create extra playground markings during the summer for use in PE lessons and playtimes, and involve Huddersfield Town's "Primary Stars" in playtime support. 7. Foster Female Participation in Sport: Building on the success of increasing female participation, continuing to engage girls through pupil voice and providing a wide variety of sporting opportunities.

<p>Furthermore, BMX lessons and lunchtime activities have proven effective in engaging students during recreational periods, promoting both physical and mental well-being.</p> <p>Playleaders</p> <p>The Playleaders program and the input from PENNINE SPORTS PARTNERSHIP were pivotal in enhancing the quality of playtimes. The program's success, as commended by Danny Hermann, manifested in increased confidence among play leaders and a warm reception from younger students. The enriched play experiences and diverse activities have contributed to a more harmonious and inclusive school environment.</p> <p>Playtimes</p> <p>PENNINE SPORTS PARTNERSHIP input provided suggestions which we implemented, making for much more active play times; more diverse opportunities available, with more activities to cater for the children's needs – resulting in happier play times. Project Sport also engaged with some of the more challenging children to help alleviate the risk of personality clashes. These activities proved popular and became a regular part of the school play times.</p> <p>Girls</p> <p>We are working towards a group which is considered equal. They have had lots of opportunities to engage in sport this year, and they have really enjoyed doing just that. They are involved in all lunchtime activities, and likewise with the extra and inter school activities – there is never a shortage of volunteers wanting to participate.</p> <p>Overall</p> <p>Reflecting on the year, it is evident that the school's sports initiatives have yielded outstanding results. The emphasis on inclusivity, differentiated challenges, and a structured approach through "Beyond the Physical" has proven effective in nurturing students' foundational skills. The myriad of extra-curricular and inter-school events has fostered a happier, healthier, and more sociable student body, reinforcing the value of physical education in holistic development.</p> <p>The concerted efforts to engage all pupils, with special focus on pupil premium children, have borne fruit in their increased participation in sports. Additionally, the incorporation of GROW (Outdoor learning) under the Sports umbrella has provided a refreshing dimension to learning, catering to students with diverse interests while enhancing their social skills.</p> <p>In conclusion, the implementation of the new PE Curriculum package, Beyond the Physical, has been nothing short of transformative. The numerous successful events and initiatives have left an indelible mark on our school community, fostering a culture of enthusiasm, inclusivity, and physical well-being. As we move forward, we will continue to build upon these achievements, ever committed to empowering our students to lead healthier, more active lives</p>	<ol style="list-style-type: none"> 8. Utilize Pupil Voice for Positive Reinforcement: Acknowledging the positive impact of pupil voice, aiming to document it on paper besides using Seesaw, and actively seeking feedback from students to support their engagement. 9. Improve Assessment Monitoring and Identification of Gaps: Plan to convert assessment recording sheets to active word documents for more accurate monitoring by all teachers. Also, emphasizing the need for deeper monitoring of extra-curricular learners, using pupil voice to identify gaps, and encouraging involvement in diverse/minority sports. 10. Improve swimming statistics. Teachers to identify pupils who need further support and community swimming opportunities and lessons with parents and families
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	72.7
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33.3
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27.3
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated: £19,529	Date Updated: September 2022 Autumn term Dec 19th Spring term 19th April Summer term 19th July		
	Draft total Sep 22 £20,896			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sign up with Pennine Sport Partnership to work alongside specialty sports staff and local schools to engage in sports events, activities, training and enrichment	PE lead to have discussions with year group leaders and class teachers to identify curriculum areas to support, starting with an initial audit at the start of the school year.	Many actions are covered under Pennine Sports Partnership (PSP) £2220	External coaches supporting dance and gymnastics, plus extra-curricular clubs (targeting challenging pupils). Pupils have engaged in several inter-schools events within the school pyramid, and play-leading courses are being run by the partnership, for identified pupils.	On going audit of staff and use more sports specific coaches to target year groups (and sports), where they are needed most.
Use of external coaches to support teachers deliver engaging and up to date PE lessons, to skill teachers; to improve Quality First Teaching and ensure all children receive high quality PE lessons.	Teenie Tennis (each year 1-6 group for 6 weeks) One PM for 36 weeks	PM Session for 2 groups @ £62.00 per afternoon. £2232.00	External coach supporting tennis, in alignment with the new PE teaching model.	For the teachers to be encouraged to have discussions with the sports coach throughout and after the session so subsequent lessons are engaging and motivating for all pupils, with more confident and knowledgeable staff.
	Project Sports (based on audit) Gymnastics (Y1,2,) ALL DAY x 6 weeks	£165 per full day X 6 = £990	Successful and high-quality lessons delivered by external coaches – improving QFT for relevant staff, building confidence and knowledge.	
	Project sport (based on audit) Movement Skills (Y3,4) ALL DAY X6	£165 per full day X 6 = £990	Skilled athletics coach running 'invasion games' lessons, working on "Look, Run, Avoid" in line with the new curriculum.	
	Project sport (based on audit) TBC (Y5,6) ALL DAY x6	£165 per full day X 6 = £990	Successful and high-quality lessons delivered by external coaches – improving QFT for relevant staff, building confidence and knowledge.	

Use support from the Pennine-Sports Partnership (PSP) to promote active playtimes.	PSP will train support staff and lunchtime supervisors on how to increase children's activity levels at break times. For internal sports coach and PSP to train selected Year 5 playleaders and Year 6 Junior Sportsleaders and KS1 Play Buddies	Included in PSP	Running extra-curricular clubs (targeting challenging pupils) every lunch time, which has shown to reduce playground 'tensions'.	Seek for more "Pupil Voice".
To target and include specific groups of children- SEN, G&T, inactive children in PE.	To support SEN groups through the use of the inclusion coach as part of the PSP core services. Increase number of inclusive resources to support sports as inclusive	Included in PSP	G&T pupils have been involved in inter-school cross-country events, and an indoor athletics competition (coming 3 rd !) Whole school inter-house cross-country event encouraged teamwork, with every child taking part (differentiated where necessary).	Provide even more diverse and engaging playtime equipment, for a more creative and fulfilling playtime – possibly even incorporating classroom-type learning skills (eg Maths).
To engage more children in sport, through links with reading.	For a coach from PSP to read sports books with targeted, disengaged pupils in reading and sport. To provide each class in school with a range of PE related books for their book corners- Junior Sports Leaders to support and monitor this.	Included in PSP	Sports comics & magazines on display for children to borrow, and read in the class or playground.	To use new library facility to display sports books and help to further engage the children.
To participate in the National School Sports Week, with other primary schools, in Summer Term	For 60 children from Year 4 to attend the National School Sports Week event at Leeds road, competing against approximately 60 schools, in Summer term.	Included in PSP	Successfully participated and enjoyed: 'Best Day Ever' said Cory	Seek Pupil voice feedback
For children to increase their activity levels in PE lessons.	New scheme PSP Observations Monitoring	Included in PSP Included in new scheme purchase	Coming in PE kits has maximised their active time. Teachers have short 3 minute videos before PE lessons which reduces teacher talk during the lessons.	Seek Pupil voice feedback
Increase and update playground markings		£2000.00	Moved forward to next year	Seek Pupil voice feedback See staff feedback

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A range of assemblies will be delivered by PSP, focusing on sporting values. E.g. sportsmanship, respect, teamwork etc. and active lifestyles.	Once a term, PSP will deliver assemblies in school to different year groups.	Included in PSP	Danny Hermann came and delivered an assembly at the start of the year, to all year groups – term 1, based on teamwork – linked to our core value of “Belong”. “Aspire” themed assembly (core value) including a video and talk by ex-school pupil and rugby league international Jermaine MacGilvray.	Increased work and impact from house sports captains PE lead to create more of the school’s own assemblies, linked to assembly themes and with shared purpose - One sports assembly per theme? PE assemblies linked to core values
Increase family participation in sports.	Following Bikeability (Autumn 1) incite families to family riding scheme (Spring 2)	Included in PSP	Moving to next year – clashes with strike days, no cost lost as part of package	
Using Intra-school competitions to raise the profile of sports events run by the Pennine Sports Partnership	Organised by PSP over the year Cross country booked in for Autumn 1 Use Project Sport and GROW to support after school family engagements clubs (EEF evidences increased impact of families involved)	Included in PSP	Whole school inter-house cross-country event encouraged teamwork, with every child taking part and helped identify pupils for the PSP inter-school cross-country.	Ongoing attendance register to ensure a range of pupils is targeted and whole school monitoring can be considered.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of new PE scheme, BTP (Beyond the Physical)	Initial training Update of plans and progression documents Ongoing Monitoring	£475.00	All teachers attended CPD initial training and are being guided and updated by the PE lead, with support from BTP staff when and if necessary. Positive feedback coming from staff, plus pupil voices suggest they are engaging and enjoying PE lessons.	
Using external coaches to baseline pupils to inform future planning Increasing staff confidence by working alongside skilled coaches for identified curriculum areas	PSP membership (see funding above) External coaches (see funding above)	Included in PSP	Initial baseline testing carried out by the PSP in October. Teachers in support of this so they can repeat the process later in the year. Relevant staff very appreciative of the external coaches' delivery, giving them enhanced confidence.	
Use PSP to do joint observations with PE lead to monitor	PSP agreement re dates etc supply	PSP annual cost 1 x day supply £199.00		
ECT mentoring with Pennine sports Partnership	Team teaching Model lessons and reviews	Included in PSP	Course could not be attended due to illness- focus for next years support	PE lead to offer ongoing support if required

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Use of external coaches to offer range of activities (see below)			Increase number of clubs on offer BMX-ing no longer part of long term lesson plan but needs increased use as an extra-curricular activity...
	Bikeability Y5	Funded by the Department for Education.	PSP confirmed that there is no cost for Bikeability – it is funded by the Department for Transport. Successfully completed Level 1 and 2 bikeability training for 24 pupils, in November.	Ensure appropriate release so this can continue, and consider having differentiated clubs.
	GROW to support outdoor learning – each class group to have 6 weeks of ½ day support linked to appropriate topic Spring 2, Summer 1, Summer 2	£190 daily rate £1140 for half a term	Continuing to prove a popular extra-curricular club. Also being used within curriculum with positive results.	Continue to build on the popularity of sports on offer – listening to pupil voice and consider ‘alternative’ sports.
Pupils in y4,5,6 to be given chance to participate in river, cave mountain challenge	Maintain coaching award Resources/equipment	£1000	First “batches” of pupils completed their river, cave & mountain challenge.	Increase number of after school clubs and house competitions, with added incentives for pupils to become more engaged in sport.
Offer pupils range of outdoor sporting activities and resources to increase playtime/lunchtime activities				
Introduce different sports as after school clubs	After school clubs provided by sports specialists x1 per week for 18 weeks	Included in cost of whole day (see above)	Fitness clubs all been over-subscribed for the after-school clubs.	
	Project Sport Lunchtime Coach to support active playtimes	Lunchtime coach is £30.00 per session – x5 days per week – £5400.00	Running extra-curricular clubs (targeting challenging pupils) every lunch time, which has shown to reduce playground ‘tensions’.	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> The PSP will deliver Intra-school competitions through class-based lessons so that children can compete with other schools in the Pennine Sports Partnership. Inter school competitions Sports tournaments House competitions Dance coach to support the Strictly Pennine Competition to coincide with in school lessons Oct – Feb 	<ul style="list-style-type: none"> Calendar of events for both external and internal events, allowing opportunities for ALL pupils across KS1 and KS2. Resourcing the events (e.g. Equipment and cover / prep time) 	<p>PSP Included</p> <p>£2000 resources</p> <p>£105 for PM session + club 12 weeks + £1260</p>	<p>With teacher involvement, pupils are engaging in healthy competition during PE lessons, play time games and extra-curricular activities.</p> <p>Different abilities and year groups have been involved in the inter-school events with positive feedback regarding giving all abilities the opportunity to compete. The intra-school cross-country running event was very competitive but highly supportive by all of their peers encouraging others across the year groups.</p> <p>Y5/6 children to be identified to practice for the Strictly Pennine Dance Event next term.</p> <p>Inter-house Fitness Event planned, with another (popular) after-school fitness club for Y3/4 children.</p> <p>15 boys and girls of mixed abilities now doing after-school dance, in prep for the PSP Dance Event!</p> <p>Dance event very successful, enjoyed by all and supported by parents</p>	<p>An even greater push for all staff to embrace the sporting opportunities for our pupils.</p> <p>Increase number of field events for KS2 pupils.</p> <p>Increase number of mini bus drives or cost out mini bus taxis to ensure attendance is possible</p> <p>Identify dance teacher to support LBT performance group</p> <p>Look further afield at other sporting options, to allow even more opportunities for children to showcase their ability.</p>