



BINGO Year 5/6



<p>Create a story-map of the main events of the story. Remember to annotate your story map with key words and phrases from the text.</p>	<p>Video yourself reading a chapter – work on fluency and expression. Upload to Seesaw.</p>	<p>Select a character from a book and consider what might be an ideal good job for them. Explain why.</p>	<p>Write a list of unknown words and write a dictionary definition for each.</p>	<p>Create a set of Top Trump cards for the main characters.</p> 	<p>Draw a picture if the main setting and write a description of it.</p> <p>Can you include your personal target?</p>
<p>Think of yourselves as a travel assistant whose job it is to promote a city from the text.</p> <p>Can you record yourself persuading others? Upload to Seesaw.</p>	<p>Choose 3 important events from the text. How would you have handled them differently.</p>	<p>Draw a cartoon strip of the main events. At least 9 frames.</p> 	<p>Create a piece of art linked to the book read. Explain why you have used the mediums you have.</p>	<p>Use an iPad/digital camera to make faces of the emotions the main characters would have gone through. Add an explanation for each.</p>	<p>A genie lands in the midpoint of the story. Grant the two main characters three wishes. What do they wish for and why?</p>
<p>Make a timeline at the main events.</p>  <p>Consider the 5 Ws.</p>	<p>What would you ask a character if you had the chance to interview them? Write the conversation – two colours.</p>	<p>Design a poster to advertise the book. Try to be as persuasive as possible.</p> <p>Can you remember any persuasive openers?</p>	<p>Make a board game based around the book read. Consider characters, settings, positive and negative events.</p>	<p>Draw a picture of your favourite character and write a character description of them.</p> <ul style="list-style-type: none"> -Fronted adverbials; -Up-levelled vocabulary; -Relative clause; -Modal verbs; -Brackets. 	<p>Make a meal/food that you think the main character would have liked – ask for adult help. Write a set of instructions.</p> <p>Consider the correct structure.</p>
<p>Draw a map of all the settings/locations mention in the book.</p> 	<p>Design a quiz for others to answer, based around the book – 20 questions. Provide answers.</p>	<p>Write a simple version of the story read for a younger child to read.</p>	<p>Write a letter as if you were the main character to another character from the book.</p>	<p>Create a newspaper article or news report about one of the main events in the story. What are the key features?</p>	<p>Create a new ending for a story read.</p>  <p>What is life like now and what will it be like in the future?</p>
<p>Re-tell a stage of the story from another character's point of view.</p>	<p>Design a wanted poster for one of the main characters.</p>	<p>Create a model of one of the main characters using recycling.</p>	<p>Write a letter to the author telling them what you thought about the book.</p>	<p>Design or create a house for the main character to live in.</p>	<p>Design a new front cover. Remember to include the author and illustrator.</p>