



**St Thomas CE
(vc) Primary
School
Newsletter**



**Autumn 2
Week 5
8.12.23**

Diary Dates

- **Wednesday 13th December- Christmas Lunch and Jumper Day**
- **Friday 15th December- School closed for pupils**
- **Monday 18th December (time tbc) Reception Nativity @Church**
- **Tuesday 19th December (times tbc) Y1 and Y2 Christmas Carol Concerts @Church**
- **Wednesday 20th and Thursday 21st (times tbc) KS2 Christmas show.**
- **Friday 22nd December- End of term**

Acting Head Message



Good afternoon

I am writing this a little earlier than I usually would as this afternoon we will be all busy with the Christmas Fair. It has been as massive undertaking, and I cannot thank the members of FOST enough for working so hard on ensuring some much-needed fundraising is done in such a fun and exciting way. I know the fair will be a fantastic school event.

I would also like to thank all the families who came in for Parent's Evening. It was great to see all the smiles and positivity after hearing the teacher's talk about the children. We are very lucky to have such wonderful children and families.

Next week we have our Christmas jumper day on Wednesday. I have a small number of pre-loved jumpers if your child hasn't got one. Please see the office if you would like one.

Hope you all have a lovely weekend and we look forward to seeing you all this afternoon!

#teamthomas

Collective Worship



Our Collective Worship this week were based around hope for the future. We talked about sometimes if we have a bad day, we already think tomorrow will follow in the same form...we looked at how hope can help change our mindsets. We listened to a story from the bible where Jesus' followers travelled from Jerusalem to Emmaus and got talking to someone who gives them the biggest surprise of all!

Our Christmas carols and singing is also coming on a treat!

'From Tiny Seeds Grow Mighty Trees'

FOST requests and information






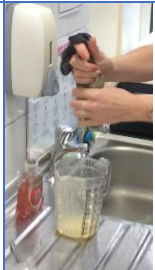




From all our FOST members a massive thank you for the donations, baking and support given for the Christmas Fair.

We hope you had a festive and fun time and we will share the fundraising total as soon as we get it.

Reception

This week we have been looking at the royal family, who King Charles is and what kings and queens do. We thoroughly enjoyed making our own royal self portraits.



<p>Year 1</p>		<p>Year 1 enjoyed Christmas craft day on Monday. We made tree decorations for our school Christmas trees, Christmas cards and 2024 calendars. We all had a great day.</p>
<p>Year 2</p>	<p>Year 2 worked with Hand to Mouth this week. They focused on advent and they were reflecting on their own thoughts and feelings during the festive period. It also allowed them to think about others at this time that are less fortunate than themselves.</p>	
<p>Year 3</p>		<p>In art this week, Year 3 have been making their own pre-historic style clay pots. They explored the use of the clay using the coiling technique on a small pot then used what they learned to make a larger pot</p>
<p>Year 4</p>		<p>This week in year 4 we have been learning about the digestive system. The children enjoyed watching it in action. They won't forget it soon!</p> 
<p>Year 5</p>	 <p>We worked out cube numbers and made them out of multilink.</p>	<p>From learning about squared numbers (numbers multiplied by themselves eg 8x 8), Year 5s moved on to cubed numbers and how to calculate the answers. Here's some examples showing 3^3 ($3 \times 3 \times 3$) and 6^3 ($6 \times 6 \times 6$). Do you know why we didn't make the 12^3 shape ($12 \times 12 \times 12$)?</p>
<p>Year 6</p>		<p>Year 6 have had some exciting workshops take place this week. One class workshop was exploring diversity and inclusion and the other class were learning all about the UK parliament and how bills get passed to law and we even put together our own campaign to improve our local area.</p> 
<div> <div data-bbox="38 1809 196 1843" data-label="Section-Header"> <h2>Attendance</h2> </div> <div data-bbox="38 1879 1233 2049" data-label="Text"> <p>We continue to monitor attendance and we are identifying persistent absentees. (less than 90%) We are keenly aware that there may be genuine and compelling reasons for pupil absence and the monitoring involves working with families to remove barriers and support pupils in their school attendance</p> </div> <div data-bbox="1294 1809 1533 1839" data-label="Text"> <p>Attendance Matters</p> </div> <div data-bbox="1294 1848 1533 1989" data-label="Image"> </div> </div>		