



**St Thomas
CE(vc)
Primary
School
Newsletter**



**Autumn 1
Week 8
27.10.23**

Diary Dates

- **Monday 6th November – Start of term**
- **Wednesday 8th- Friday 10th November -Poppy Appeal sale in school**
- **Monday 13th November- Odd sock day- Anti-bullying week- (more info to come)**
- **Wednesday 13th December- Christmas Lunch and Jumper Day**
- **Friday 15th December- School closed for pupils**
- **Friday 22nd December- End of term**

Acting Head Message



Good evening all.

I would like to start with a huge thanks to all the children and families for their hard work, kindness and keeping going for a whole 8 weeks! It has been a very busy and long half-term, but also a very productive and fun one.

This week we have had visits from SIAMS (report to follow), and the Police who have shared some bonfire safety with Year 5 and 6. A massive thank you to everyone who came to the FOST (Friends of St Thomas) bun sale yesterday. We raised an incredible £221. St Thomas School would especially like to thank the members of FOST who made this possible.

Mrs Littlewood would like to remind all parents the importance of reading at home over the holidays. Please try for 4x in the week and record in the reading records please. It can be a signature, smiley face, tick, initials or some written feedback. Book bags in school Monday back with reading book and reading records in.

YEAR 4			YEAR 5			YEAR 6		
Name	Score	Total	Name	Score	Total	Name	Score	Total
Hannah	310	1510	Peter	250	540	Iman	500	1080
Evie	380		Seth	340		Alexia	540	
Mason	690	1140	Alex	180		Edison	600	
Jackson	350		Ethan	130	310	Rose	480	1060
Idrees	680	1030	Alvin	690	1010	Avah	350	
Suphila C	390		Eliza	370		Amyah	680	1030
Callum C	420	120	Samuel	270		Amelia	490	
			Alaynah	130	161	Holly Rae	560	1050
Winner: Atlantis Total: 1160 Eva + Mason			Winner: Vahalla Total: 1010 Alexis + Eliza			The Break: A - 80-10-10 Winner: Olympus Total: 1080 Iman + Alexia		

Mr Boosey has also been running a House competition for indoor darts- Here are the 2 winners with their trophy representing Atlantis- well done!



Have an enjoyable and safe half-term holiday,
Mrs Goddard ☺

#teamthomas

Collective Worship



In our Collective Worship this week we rounded up our value 'Belong'. We celebrated some special children who were chosen by the adults in their year group for:







Dedication to a team, having strength of character, being committed to the rules, showing kindness to others and being inclusive of others. Well done to all those who received one.

'From Tiny Seeds Grow Mighty Trees'

Reception

This week in reception we have been looking for signs of autumn by going on an autumn walk and then using the leaves we collected to make leaf men. We have also had a special visitor Ian and Simon come visit our classroom to sing songs and read us a story from the bible to discuss how we can be kind to others and love one another.



Year 1		In science Year 1 have been making bunting to investigate which material is the strongest. We have hung it outside and next week we will see which material has lasted the longest.
Year 2	Year 2 we pretended to be different animals finding the pulse of the music which was lots of fun. We also sang a song called hands, feet, heart which was very catchy.	
Year 3		Year 3 have learned about the Jewish Holy book 'The Torah' this week and how it is used. With partners they used facts to make a presentation to share their knowledge with the rest of the class. They were able to express how important the Torah is to Jewish people.
Year 4	This week Year 4 prepared and then presented the information they had found from our visit to the church last week.	
Year 5		Year 5 have enjoyed watching the film 'Holes' as they have now completed the book. A good watch if the half-term has a rainy day.
Year 6	Year 6 had a visit from our local PCSOs to talk to them about the importance of Bonfire Safety and making positive choices in our community.	

Attendance

We continue to monitor attendance and we are identifying persistent absentees. (less than 90%) We are keenly aware that there may be genuine and compelling reasons for pupil absence and the monitoring involves working with families to remove barriers and support pupils in their school attendance.

Attendance Matters



