



# St Thomas CE (VC) Primary School

## Curriculum statement

### Intent

At St Thomas CE (VC) Primary we are committed to providing a broad, balanced, inclusive and challenging curriculum which promotes and develops a love of learning.

Our curriculum is designed to be relevant; to match the abilities, interests and aspirations of our pupils, which in turn, gives every pupil the opportunity to flourish and learn.

Our St Thomas vision of, 'From Tiny Seeds Grow Mighty Trees' is the foundation of our belief that our pupils can strive for excellence and be ready for their next stage of learning.

### Big ideas

#### Humankind

Understanding what it means to be human and how human behaviour has shaped the world.

#### Nature

Understanding the complexities of the plant and animal species that inhabit the world.

#### Processes

Understanding the many dynamic and physical processes that shape the world.

#### Place and space

Understanding the visual, cultural, social, and environmental aspects of places around the world.

#### Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.

#### Comparison

Understanding how and why things are the same or different.

#### Investigation

Understanding the importance of investigation and how this has led to significant change in the world.

#### Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.

#### Materials

Understanding the properties of all matter, living and non-living.

#### Change

Understanding why and how things have changed over time.

### Mission statement

At St Thomas we have a fully sequenced and connected curriculum that spans from Nursery to Year 6 that builds towards a clear end-point which helps children to know more, remember more, and do more. It enables children to build knowledge and understanding over time, while offering rich, broad, balanced and engaging content, which is

ambitious for all.

## General principles

**Our curriculum will give children the opportunity to:**

- Learn through relevant experiences which are linked to their lives, the community they live in and the wider world.
- Develop knowledge and skills through a progressive and coherent framework.
- Experience the challenge and enjoyment of learning through questioning and exploring.

### Purpose

Through these curriculum principles, St Thomas pupils will become curious, creative and engaged learners. They will question, explore and extend their learning to empower them to become well rounded, positive and confident learners who contribute to their communities and the wider world.

## SMSC/FBV

**Our curriculum will give children the opportunity to:**

- Be nurtured and grow through our unique Christian character and strong links with St Thomas Church.
- Explore their own beliefs and cultures as well as learning from the beliefs, faiths and values of others.
- Develop into confident and responsible citizens who are prepared to live in an ever changing and diverse world.

### Purpose

We believe each member of our school is a unique individual with the potential to grow and to flourish. In faith, and with hope, we aspire to live as God wants us to; to love God, one other, our neighbours and ourselves. Like the tree that the seed in the parable becomes, we want our school to be a place where everyone belongs feels at home and can grow and flourish; for us all to become the people that God calls us to be and to give thanks we have been provided with.

## Well-being

**Our curriculum will give children the opportunity to:**

- be confident in their own abilities and to recognise and celebrate their own strengths
- be reflective and think mindfully about their learning, challenging their own self improvement
- be respectful of themselves and others by working together

### Purpose

Through the St Thomas curriculum the children will develop values and behaviours which will support them in their future lives, enabling them to recognise their own self worth and the strengths of others.

## Pupil voice

**Our curriculum will give children the opportunity to:**

- develop and demonstrate increased confidence in their own learning to ensure they can make positive contributions to the school and their local community.
- reflect, feedback, develop and improve the ways in which they learn.
- make choices about how they demonstrate their learning in order to express their own understanding and opinions of different topics and issues.

## Purpose

Our curriculum is developed for our children, and their thoughts, feelings and opinions about the learning we cover is a vital part of the development journey.

## Pedagogy

**Our curriculum will be taught through a pedagogy that:**

- Engages- offering learning that is exciting and memorable allowing the children foster natural curiosity so that they are excited to learn.
- Develops- providing learning and knowledge that is purposeful and builds resilience.
- Innovates- ensures the offer we give is imaginative, inventive and allows children fulfil their true potential.
- Allows expression- which promotes innovation and enables children to reflect on and evaluate their learning.

## Purpose

Our curriculum is based on the backbone of 4 principles- to engage, to develop, to innovate and to express. Through these principles and a clear understanding of the pedagogy behind it, we ensure that children will have the opportunity to apply their skills and knowledge ensuring progression and coverage within and across year groups.

## Enrichment

**We will enrich our curriculum by:**

- Ensuring all topics include a memorable experience either within or outside school.
- Using our wonderful outdoor areas to support and extend engagement and opportunities to learn.

## Enrichment

**We will enrich our curriculum by:**

- Develop whole school days and weeks which are unique and based on our school's characteristics.

### Purpose

The enrichment of the curriculum is vital to ensure all children enjoy and are engaged by the curriculum we offer. That they all have the experiences they need to become active learners and the opportunity to explore and learn in a variety of contexts.

## Entitlement

Pupil Group	Educational visits (off-site)	Educational visitors (on-site)	Residential visits	Outdoor learning (e.g. Forest Schools)	Arts and culture	Community and partnership learning	Specialist curriculum days	Allocated total budget
Year 1								
Year 2								
Year 3								
Year 4								
Year 5								
Year 6								
<b>Totals</b>	0 sessions	0 sessions	0 sessions	0 sessions	0 sessions	0 sessions	0 sessions	0 days