	St Thomas CE (vc) Primary School Newsletter Spring 1 Week 4 2.2.24	 Diary Dates Monday 8th January- Start of Term Tuesday 6th February- Safer Internet Day Friday 9th February- End of term Monday 19th February- INSET Day- children not in school Tuesday 20th February – Start of Spring 2
Acting Head Message	Good afternoon. We have had a fantastic day across school today celebrating NSPCC numbers day. The classes have been buzzing with maths stories, problem solving and the children looked fantastic with their Rockstar or number outfits on. Thank you to Miss Williams and Mrs Washington for organising it. Many of you will have seen Mrs Meade over the course of the past week. She will return to school fully as headteacher after the half-term holidays and I am sure you will join with me in celebrating her return. Next Tuesday, the school will also spend some of the day looking at how to be safe online. With increasing numbers of children, many of them getting younger and younger, having access to devices and apps, it is important we address and teach them to be safe. We do find that incidents that have happened at home over these social media applications often then impact school. At the end of the newsletter there is a poster for families with a webinar about how to ensure your child can be kept safe online. Please take a look and book on if you can. Finally, I would just like to keep informing you of some of the other changes happening in school. After the holidays we will share with you our new attendance policy which will include changes to first day calling and home visits. This will be put in place after reviewing our current system to ensure the safety of all our pupils after hearing of the tragic incident in Skegness over Christmas. Have an enjoyable weekend.	
Collective Worship	Mrs Goddard#teamthomasImage: Second	
FOST requests and information	BAK	Following the success of our last bun sale, FOST will be holding another sale on Thursday 8th February. This will be after school in the front playgrounds. Any donations for the sale can be brought into school on Thursday morning and would be greatly appreciated. Please come along and support us. All funds raised go towards trips, events and equipment for our children.

Reception



This week in reception we have been learning that nocturnal animals sleep during the day and come out at night. We have created various nocturnal animals throughout the week using different media and materials such as clay, paint, card and fabric.



Year 1



Year 1- Have enjoyed NSPCC number day today. We made number hats, played snakes and ladders, uno and lots more.

Year 2 20 children from Year 2 worked with Street Feet on how to cross the road safely. They had lots of fun crossing roads and even learnt a song to keep them safe. After the holidays, the rest of the children in Year 2 will get the opportunity to work with Street Feet as part of our work on road safety.



This week Year 3 carried out soil testing for our Geography lesson. We collected soil samples from 3 different areas of the school grounds and investigated whether they were 'sandy', 'silty' or 'clay' samples.

Year 4

Year 3



This week in Year 4 we have been learning how to read Ordnance Survey maps. We looked closely at the contour lines to find peaks on the maps and find their altitude. We have also been learning embroidery in our D&T project, Functional and Fancy Fabrics. It wasn't easy but we persevered and produced some lovely work.



Year 5



A wonderful week in Year 5, ending with a Marvellous Maths Day – in aid of the NSPCC. They competed with other TT Rockstars around the world, played and designed their own games, plus lots of

things in between. Well done Y5 for proving that you really DO ENJOY MATHS!! ③





90%) We are keenly aware that there may be genuine and compelling reasons for pupil absence and the monitoring involves working with families to remove barriers and support pupils in their school attendance.





NAVIGATING THE DIGITAL LANDSCAPE

AN INTERACTIVE WEBINAR FOR PARENTS & CARERS AROUND KEEPING KIDS SAFE ONLINE

www.thesueatkins.com

It's not easy getting kids off screens, is it? Let alone protecting them from online predators, cyberbullying and the damaging effects of pornography.

But as parents & carers you play a CRUCIAL role ensuring the online safety of your children.

You hold the key to ensuring the online safety of your children in this digital age. Empower yourself with confidence by joining my Zoom webinar 'Navigating the Digital Landscape: Empowering Parents for Online Safety Across Different Ages' where you'll gain invaluable insights into fortifying your family's digital fortress

🚀 Webinar Highlights:

- Proactive Parenting Strategies: Uncover effective strategies to proactively manage your child's online presence, promoting a secure and positive digital environment.
- Age-Tailored Guidance: Discover age-specific tips to navigate the digital landscape at every stage of your child's development.
- Practical Tools and Techniques: Equip yourself with practical tools and techniques to implement parental controls, monitor online activities, and cultivate responsible digital habits.
- Interactive Q&A Session: Have burning questions? Get them answered live. Engage in a dynamic Q&A session tailored to address your specific concerns.
- Building Digital Resilience: Learn how to foster resilience in your children, empowering them to face the online world confidently and make informed choices.

Book your place today:

🐨 Save the Date: Tuesday 6th February at 7pm on Zoom

Connect From Anywhere: No need to leave the cosy corners of your home via Zoom and connect. with fellow parents on this important digital journey.

Don't miss out on this opportunity to elevate your role as a digital guardian. Register now for this Zoom webinar and embark on a transformative experience that promises to redefine your approach to online safety.

Register and Embrace Digital Parenthood with Confidence!

🌻 Together, Let's Navigate the Digital Landscape for a Safer Tomorrow for our Kids! 🌼









sue@thesueatkins.com

