



**St Thomas CE  
(vc) Primary  
School  
Newsletter**



**Autumn 2  
Week 6  
14.12.23**

**Diary Dates**

- **Friday 15<sup>th</sup> December- School closed for pupils**
- **Monday 18<sup>th</sup> December (10.15am) Reception Nativity @Church**
- **Tuesday 19<sup>th</sup> December Y1 (9.30am) and Y2 (2.00pm) Christmas Carol Concerts @Church**
- **Wednesday 20<sup>th</sup> and Thursday 21<sup>st</sup> (1.45pm) KS2 Christmas show.**
- **Friday 22<sup>nd</sup> December- End of term**

**Acting Head  
Message**



Good afternoon

When a Thursday feels like a Friday, we know it is nearly the end of a long term! I hope that tomorrow you can all enjoy a day of rest and catching up. I appreciate a Friday for an INSET day is not usual practice at St Thomas, however with the length of this term and the lateness of finishing this year, I hope you are able to appreciate a day to yourselves as a family.

The school this week has been full of Christmas carol singing, Reception snowflakes and angels and KS2 ‘Now that’s what I call a St Thomas Christmas’ practice. Every class has been brilliant in their rehearsals and I know you will enjoy the shows whichever year group your child is in.

I would like to end this note, with another massive thank you to all the members of FOST. Last Friday the Christmas Fair was supported in a way I don’t think I even imagined. Every member (and quite often their family members- including their children) came together to deliver a wonderful Christmas event. The class stalls were all prepped and looking good, and the main hall was a buzz with all you needed for some wonderful Christmas gifts and some very popular tasty treats. As a school we cannot thank you enough for making it happen. Thank you FOST.

Hope you all have a lovely weekend and we look forward to seeing you all on Monday and at the Christmas events next week.

Mrs Goddard

#teamthomas

**Collective  
Worship**



Our Collective Worship this week was linked to the 3<sup>rd</sup> candle of advent- Joy. We looked at what joy is and how joy at Christmas is often expressed in different ways. We listened to the story of the grumpy owl and how he found joy in the end realising a special baby- Jesus- was born in his barn- even if there was too much noise and commotion for his liking! You can watch it together here-

<https://www.youtube.com/watch?v=GnbmyFtNN1k>

**‘From Tiny Seeds Grow Mighty Trees’**

**FOST  
requests and  
information**








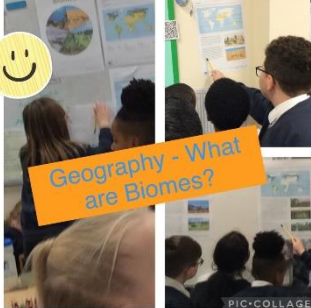

**Our Christmas Fair was a great success and we thank all of you who came and supported it.  
We raised a staggering  
£1392.91!  
Thank you all!**



**Reception**

**This week Reception had fun making mince pies.**



<p><b>Year 1</b></p>		<p>Year 1 looked very festive this week in their Christmas jumpers. We are all looking forward to our exciting Christmas activities next week!</p>	
<p><b>Year 2</b></p>	<p>The year 2s have been busy practicing for the Christmas Carol service this week. We had our dress rehearsal in church today and are all set for Tuesday.</p>		
<p><b>Year 3</b></p>		<p>This week in PE, Year 3 did fitness circuits, trying out various exercises such as Burpees and Crab walks, Tiring stuff!</p>	
<p><b>Year 4</b></p>		<p>In year 4 we have been reading <i>The Eye of the Wolf</i> by Daniel Pennac. This week, we have been inferring from the text what the wolf might be feeling. We discussed what emotions the wolf could be feeling and acted out these emotions as wolves.</p>	
<p><b>Year 5</b></p>		<p>Year 5s doing some active learning – watching amazing videos before moving around the classroom to find out about the different types of Biomes.</p>	
<p><b>Year 6</b></p>	<p>Year 6 have been inspired by Trail-Blazing artists to create our own artistic pieces. They have used the artwork as inspiration and chosen different artistic mediums to create their work.</p>		

**Attendance**

We continue to monitor attendance and we are identifying persistent absentees. (less than 90%) We are keenly aware that there may be genuine and compelling reasons for pupil absence and the monitoring involves working with families to remove barriers and support pupils in their school attendance

Attendance Matters

