

St Thomas CE(vc) Primary School Newsletter



Autumn 2 Week 4 1.12.23

Diary Dates

- Friday 8th December School Christmas Fair 2.30pm-4.30pm
- Wednesday 13th December- Christmas Lunch and Jumper Day
- Friday 15th December- School closed for pupils
- Monday 18th December (time tbc) Reception Nativity @Church
- Tuesday 19th December (times tbc) Y1 and Y2 Christmas Carol Concerts @Church
- Wednesday 20th and Thursday 21st (times tbc) KS2 Christmas show.
- Friday 22nd December- End of term

Acting Head Message

Good afternoon

I hope this newsletter comes at a more sensible time then the previous one!



This week has been very tricky with the cold and icy conditions and we have had to make the tough decision not the let the children play out to avoid an injuries or accidents. I can only apologise that they haven't been able to enjoy the sun and bright blue skies, and I hope you can enjoy it as family this weekend.

Now we are into December, we obviously get going with all our Christmas and festive activities. Please see the calendar of events sent and we look forward to welcoming you in for the shows and services.

On Wednesday we have our parents evening. I hope you can all try and come in and speak to the teachers about your child. Appointments are only 5 minutes, so please try and help keep the staff to time to ensure families after are not waiting. If you need an additional appointment, please make one.

Hope you all have a lovely weekend and we look forward to seeing you all next week.

#teamthomas

Collective Worship



HOPE 100 0 5 110 100 Primary 55 Our Collective Worships this week were based around advent. We introduced the children to the advent wreath and candles and the meaning of each candle. We lit the first one candle which represents hope. The hope and anticipation of the arrival of Christ. Our Christmas carol singing is also going well and we can't wait to decorate our Christmas Trees and sing carols on Wednesday.

'From Tiny Seeds Grow Mighty Trees'

FOST requests and information

We would be very grateful for any donations of teddies, in good clean condition, and items for the tombola for our Christmas fayre on Friday. We would also appreciate any donations of cakes and buns on the day. Thank you.

Reception

This week we have introduced our new topic book Cinderella. We have enjoyed; retelling the story in different ways, creating carriages for Cinderella, building castles, making invitations and wonderful crowns. We will be continuing this story onto next week with many more exciting activities ahead. We have also we have explored ways of making 5 using counters.



Year 1



Our Christmas elf.... arrived in Year 1 today. We are very excited to see what she gets up to during her stay at St Thomas.

Year 2

Year 2 have been learning about still life in ART. The children had flowers, shells, apples and pine cones on their table. They had to look closely at the object and draw and paint them. They used their knowledge of mixing primary colours to make secondary colours.



Year 3



This week Year 3 designed, made and evaluated their own pitta bread sandwich for their Design Technology lessons. They had to think about what they would put in their sandwich and the equipment they would need to make it.

Year 4



In Year 4 we have been learning about the different types of teeth and their purpose as well as how to take good care of our teeth. We ended the lesson using the mirrors to look at the teeth types.



Year 5



Year 5s had some very mature discussions this week, regardless of religions; how we could make our World a better place, and what rules we would have to make things better. Here's a sample of some of the wonderful work produced!

Year 6

In RE, we have been learning about the Jewish faith and their religious celebrations. We have been exploring Rosh Hashana and Yom Kippur which is the most important Jewish festival. We ate a traditional new year snack of honey and apples and learnt lots of new facts, like how people fast for a whopping 25 hours over the day of Yom Kippur.



Attendance

We continue to monitor attendance and we are identifying persistent absentees. (less than 90%) We are keenly aware that there may be genuine and compelling reasons for pupil absence and the monitoring involves working with families to remove barriers and support pupils in their school attendance

Attendance Matters



